



Year 6 Summer curriculum information – The Victorians



Dear Parents/Carers,

Are you listening, boy? What is 27 plus 45? Come on – faster now, we haven't got all day!

Find out about super-strict schools by travelling back in time to a Victorian classroom. Make sure you're on your best behaviour though as punishments are unquestionably terrible!

Discover a time when great minds thought new thoughts and ingenious inventors created so many things we take for granted today: the electric light bulb, the telephone and even the first flushing loo!

Full steam ahead to the Victorian age!

<p>English</p>	<p>Class Novel: Street child—various writing opportunities linked to Jim Jarvis and Barnardo's Life in a workhouse explanation text Non-chronological report of Victorian life Biographies Disney villain writing The day the chairs quite- linked to the days the crayons quite Film studies- Alma and Francis</p> <ul style="list-style-type: none"> • Grammar: Link ideas across paragraphs, use of ellipsis, know all the lay out devices, sub headings, bullet points etc.how hyphens can be used to avoid ambiguity • Difference between vocabulary for formal or informal speech, know the difference between synonyms and antonyms, • Using the passive verb • Know the difference when writing informal speech and formal speech • Know the subjunctive forms- If I were, or were they to come • Use of semi-colon, colon and dash to mark a boundary <p style="text-align: center;">Spelling Rules:</p> <p style="text-align: center;">Children will be revision rules from lower years as well as learning new year 6 rules based on assessment completed in Autumn term. They will also be reviewing and learning words from their own personal spelling list. Homophones like desert and dessert- stationary and stationery</p> <p style="text-align: center;">Note: Revision and practice of SAT papers in preparation for the SAT's</p> <p>Every child will have an additional comprehension session at least one morning per week- on their day, if possible, could children be in for an 8.40 start so we can get the most out of the 30 minute session with minimal interruptions.</p>
<p>Maths</p>	<ul style="list-style-type: none"> • Statistics • 3d shapes

	<ul style="list-style-type: none"> • Volume • Worded problems • SATs revision
PE	<ul style="list-style-type: none"> • Swimming – Tuesday • Premier Sports – Thursday
Topic focus: History	<p>ENGAGE: To experience life as a child in Victorian times- poor and rich and compare</p> <p>DEVELOP: Learn skills of cross stitch to stitch like a Victorian- make samplers Learn about Crime and Punishment of the time Look at William Morris' patterns and re-create some of their own Look at art work at the time and its influences. Look at the work of great inventors and changes to the industrial world</p> <p>INNOVATE: Create their own speeches and prepare a gala dinner where children eat Victorian Food- serve like a Victorian and make a speech to persuade the queen to take on their new idea.</p> <p>EXPRESS: Reflect on the influence Queen Victoria has had on our country and how we have changed since then.</p>
Computing	<p>Sound Works</p> <p>Digital sound has an important role to play Understand the importance of digital sound Explore different ways of recording sound Identify elements which make</p>
Music	<p>Sing Victorian Songs-compare to modern day Refresh conducting skills and the layout of the orchestra Learn about Gilbert and Sullivan Write a song fit for a Gilbert and Sullivan Operetta</p>
RE	<p>For our RE curriculum we follow the Come & see scheme of work. We cover a topic about every 4 weeks. Each term we cover 3 topics , therefore covering 1 and a half topics per half term.</p> <p>Islam- other faiths</p> <p>Topic 1- Witnesses Understanding how to be a witness to our faith Know how the disciples did this after Jesus left them Know and understand the story of the Ascension Research and know the stories of Stephen and Paul- how they spread the word and suffered for their faith Know the power of the Holy Spirit</p> <p>Topic 2- Healing Understanding how we must look after those who are ill. Know the work of a hospice Know how Jesus cared for the sick- use him as an example Know the sacrament of the Anointing of the Sick- how and why it is used. Know about Lourdes and how people visit it as a pilgrimage place.</p>

	Topic 3- Common Healing Understanding Social Justice Know what fairness means in relation to the wealth of the world. Research and understand the work of CAFOD and how they help around the world.
Year group events this half term	SATs- 14 th May-18 th May 2018 Journey in love- 21 st May 2018 Prayer service- 24 th May 2018 Residential- 25 th July 2018 (5 days) Leavers production- 16 th July Leavers mass- 17 th July (AT 7pm)

Please remember to ensure your child is reading every day and recording it in their books. They need their books in school EVERY day.

Homework is out Thursday and in on a Tuesday.

Our PE days are Tuesday (swimming kit) and Thursday however PE kits must be in all the time in case needed.

Thank you and I look forward to working with your children over the course of the year.

Miss Scales, Miss Axon and Mrs Harris

Please note the information above is subject to change as our learning and year develops and grows.