



Curriculum Information

Year 6

Spring Term

Dear Parents/Carers,

During this half term your child will be covering the topic of **Frozen Kingdom**. Through this topic we will be covering; Geography, History, Science, Music, French, Art, DT. Our Literacy, Maths, computing and some PE skills will be taught stand alone and not always under the theme frozen kingdom.

English

- Poetry— 1 week
- Biography of Shakleton and adventures
- Persuasion- write to persuade leaders about climate change
- Explanation- how to survive the a trip to the extreme conditions
- Instructional writing
- Class Novel: Wonder (2 week- take one book)
- Grammar: Link ideas across paragraphs, use of ellipsis, know all the lay out devices, sub headings, bullet points etc.how hyphens can be used to avoid ambiguity
- Difference between vocabulary for formal or informal speech, know the difference between synonyms and antonyms,
- Using the passive verb
- Know the difference when writing informal speech and formal speech
- Know the subjunctive forms- If I were, or were they to come
- Use of semi-colon, colon and dash to mark a boundary
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- Spelling Rules:
- Children will be revision rules from lower years as well as learning new year 6 rules based on assessment completed in Autumn term.
- They will also be reviewing and learning words from their own personal spelling list.

- Homophones like desert and dessert- stationary and stationery
- Note: Revision and practice of SAT papers in preparation for the SAT's

Every child will have an additional comprehension session at least one morning per week- on their day, if possible, could children be in for an 8.40 start so we can get the most out of the 30 minute session with minimal interruptions.

Maths

- Shape
- Order of Operations and Algebra
- Formal Written Method for Long Division
- Exploring Relationships Between Perimeter and Area
- Recognise and Find Angles Reflection and Translation
- Multiplying Fractions Dividing Fractions Fraction Problem Solving
- Ratio and Proportion
- Volume and Measures
- Statistics – Interpret Line Graphs and Pie Charts
- Algebra and Sequences
- Weekly arithmetic sessions and SATs question sessions

PE

- Dance – learning and creating a sequence of movements for the class and others to copy, assess and feedback.

Computing

- We are app planners
- -Planning the creation of a mobile app
- -Develop an awareness of the capabilities of smartphones and tablets.
- -Understand geolocation, including GPS.
- -Identify interesting, solvable problems.
- -Evaluate competing products.
- -Pitch a proposal for a smartphone or tablet app.
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- Understand personal safety on the internet

Topic (focus : <i>Science & History</i>)	Engage	Develop	Innovate	Express
	Children will experience a Launch day	Children will locate polar regions and	Children will learn and understand	Children will plan a rescue form the

	that explores life in the polar regions- how to survive and how animals adapt to live there.	compare them to their own homes using geographical language.	how animals adapt to life in these places and how they depend on one another and the environment to sustain them.	Antarctic. Children will consider the impact of environmental change on the polar regions.
RE	For our RE curriculum we follow the Come & see scheme of work. We cover a topic about every 4 weeks. Each term we cover 3 topics, therefore covering 1 and a half topics per half term.			
RE	Topic 1- Sources	Topic 2- Unity	Topic 3- Death and New life	
	Know variety of books we read and why Understand the origins of the bible Know the different books in the bible Experience the old testament and the Gospels of the New Testament Know the use of letters, acts and Revelation in the new testament Know how the bible plays a part in our lives.	Understand and know what spoils friendships. Understand how the Eucharist challenges us to live in a Christian Community in communion with one another. To learn about how the Our Father prayer unifies us. To understand why we gather at communion	Understand how death and new life brings change to people's lives. Understand the importance of ASH Wednesday and the symbol used. To know the symbolism of the ride into Jerusalem To know the importance of the symbol and actions that take place during.	
Trips /Visits	24th January ☐ polar trip to Cambridge museum of exploration			

Year group events this half term	15th and 16th January ☐ Sainsbury depot 15th and 16th ☐ topic launch 18th January ☐ class assembly 7th February ☐ chexs rail/road safety talk 22nd March ☐ chaplaincy retreat day
Topic sharing day	23rd March ☐ topic sharing day

Please remember to ensure your child is reading every day and recording it in their books. They need their books in school EVERY day.

Thank you for all your support

Miss Scales, Miss Axon and Mrs Harris

Please note the information above is subject to change as our learning and year develops and grows.