



Curriculum Information

Year 5

Spring Term

Dear Parents/Carers,

Flee your fields, close your doors and pull up your drawbridge: the dreaded and deathly 'Great Pestilence is here!

Join us in Year 5 as we mount our steeds and gallop through the dark and deadly world of 14th Century Britain. Sword and shield at the ready; pledge your allegiance to king and country! You will have to hold your nose as you discover the grotesque effects of bugs and bacteria on the human body.

*There was a knight,
a most distinguished man
Who from the day on which
he first began
To ride abroad and followed
chivalry,
Truth, honour, generousness
and courtesy.'*

English	<ul style="list-style-type: none">• Traditional tales – Fionn MaCool and Sea-People local myths• Recount – Retelling of an account from the Plague using a Horrible Histories source• Explanation - Stages of how the black death starts and explain how it progressed• Poetry – Poetry appreciation: Life and death• Take one book – Focusing on recounts using the text: The Wolf Wilder by Katherine Rundell• Heavy Grammar Focuses:• Converting nouns or adjectives into verbs using
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	<p>suffixes (-ate; -ise; -ify)</p> <ul style="list-style-type: none"> • Verb prefixes (dis-, de-, mis-, over- and re-) • Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun • Indicating degrees of possibility using adverbs (perhaps, surely) • Modal verbs (might, should, will, must) • Devices to build cohesion within a paragraph (then, after, that, this, firstly) • Using brackets • Using dashes and commas to indicate parenthesis 			
Maths	<ul style="list-style-type: none"> • Place Value and Rounding of Large Numbers • Interpret Negative Numbers • Place Value of Numbers with up to Three Decimal Places • Multiply and Divide by 10, 100 and 1,000 Properties of Number – Multiples, Factors and Common Factors Prime and Composite Numbers • Multiply and Divide Mentally Solve Problems Involving Knowledge of Key Facts • Add and Subtract Using a Range of Strategies • Add and Subtract Using Formal Written Methods • Formal Written Method for Multiplication • Formal Written Method of Short Division • Equivalent Fractions Compare and Order Fractions Adding and Subtracting Fractions 			
PE	<ul style="list-style-type: none"> • Gymnastics – Wednesday • Skills and games – Thursday (sports coach) 			
Computing	<ul style="list-style-type: none"> • Create a movie • -Learn how to record moving images • -Understand how to edit, clip and cut videos • -Overcome transitions between scenes problems • -Create and publish a medieval movie. 			
Topic (focus : <i>History & Geography</i>)	Engage	Develop	Innovate	Express
	- use a range of sources and first	- Organises and record historical facts about the	- Design a speech the King Edward III	- Create a weathere d bound book detailing

	hand accounts to sequence the symptoms and changes that happened to a person infected with the Black Death. Discover the decline in the population and whether the plague could still exist.	Flagellants. - Research the geographical factors which caused the rapid spread of the Black Death in 1340s London. Look at where the Black death affected and how it was overcome	- Produce a banquet fit for a king - Recreate the peasants revolt - Perform a modern day pandemic news report	the black death from beginning to end. - Meet King Richard III and tell him all their findings, including our modern day health concerns Perform a play based on the spread of the Black death.
RE	For our RE curriculum we follow the Come & see scheme of work. We cover a topic about every 4 weeks. Each term we cover 3 topics, therefore covering 1 and a half topics per half term.			
RE	Topic 4- Mission	Topic 5- Memorial Sacrifice	Topic 6- Sacrifice	

	<p>Know & understand: Showing care and commitment -The mission of inspirational leaders. -Dioceses continue the work and mission of Jesus including ecumenism.</p>	<p>Know & understand: -How memories are kept alive -The Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way</p>	<p>Know & understand: -Giving or refusing to give; appreciating the cost of giving -Lent, a time of giving in preparation for the celebration of the sacrifice of Jesus</p> <ul style="list-style-type: none"> •
Trips /Visits	<p>1st February - Year 5 Class Mass 9th March – Class trip to The London Museum</p>		
Year group specific dates/events this half term	<p>19th March – Peasants, princes and pestilence play</p>		
Topic sharing day	<p>26th March – Topic project sharing morning</p>		