



Year 4 Summer Curriculum Information:



Misty Mountain Sierra

Dear Parents/Carers,

Mighty mountains peak above the morning mists, imposing and eternal, rocky outcrops at their feet.

We are going to discover how these giants are formed, as a fold or a block, a dome or a plateau.

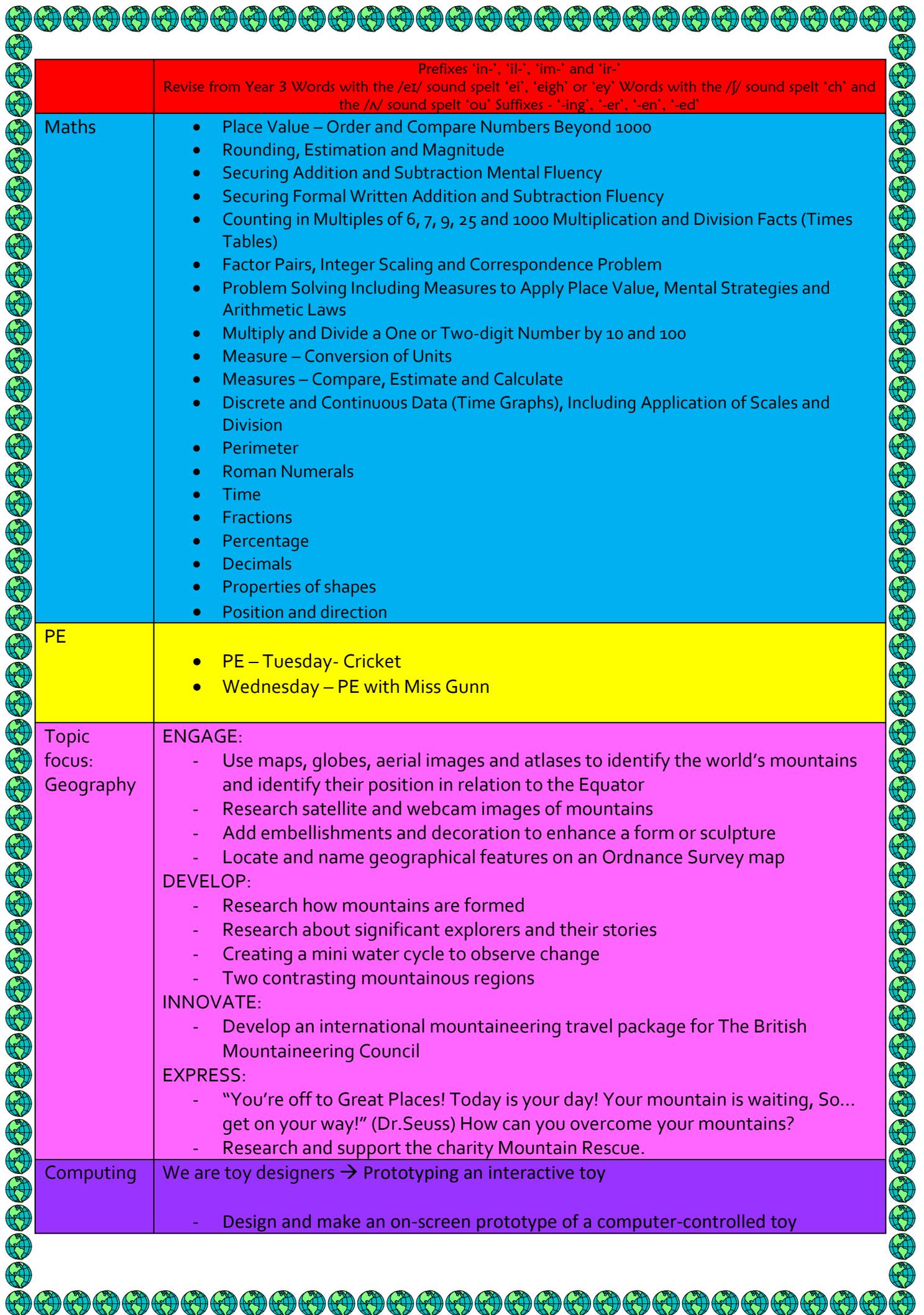
Follow the water cycle's course from peak to valley and meet the exceptional tribes of the hostile Himalayas.

But beware, look out! What's that by that tree? Its footprints are huge! Have we found the... Yeti!!

English

- Writing and performing a play (2 weeks):
Children will write and perform a play, based on a familiar story.
- Story setting (3 weeks)
Write a section of a narrative (or several narratives) focusing on setting
- Discussion (2 weeks)
Consider different sides of an argument and decide on a course of action, summarising their reasons in a letter
- Explanation (2 weeks)
Create a flowchart to explain how a new invention works; use the notes to write an explanation using an impersonal style
- Vocabulary building (1 week)
Read, write and perform free verse
- Take one poet – Poetry appreciation (2 weeks)
Research a particular poet.
Personal responses to poetry
Recite familiar poems by heart
- 'Take One Book' (2 weeks)
One (or more) written outcomes, linked with fiction/nonfiction modules already covered during the term based on Misty Mountain Sierra
- Spelling Rules:

Revising Year 3 spellings
Learning strategies for year 4 spellings
Homophones
Possessive apostrophe
Set challenging key words



- Understand different forms of input and output (such as sensors, motors, lights and speakers).
- Design, write and debug the control and monitoring programme for their toy

We are musicians → Producing digital music

- Use one or more programs to edit music
- Create and develop a musical composition, refining ideas through reflection and discussion
- Develop collaboration skills
- Develop an awareness of how their composition can enhance work in other media

RE

For our RE curriculum we follow the Come & see scheme of work. We cover a topic about every 4 weeks. Each term we cover 3 topics, therefore covering 1 and a half topics per half term.

Topic 7 – New Life

Each of us, by the way we live our lives, the way we treat others, and by our words and actions, show if we have an attitude of service. Often we are especially influenced by those whose actions speak powerfully of a life of service; thus children will know and understand the wonder and power of the Holy Spirit. Christians believe that the Spirit of God is active in each person and, in a special way, in the community of believers, which is the Church. Children will explore the new life of the Easter message is spread through the power of the Holy Spirit.

Topic 8 – Building Bridges

In order for bridges to be built, a person has to acknowledge wrongdoing, so as to be reconciled to others and to God. This can be formally celebrated in the sacrament of Reconciliation. Children will explore what might destroy a bridge of friendship and how bridges between people can be built.

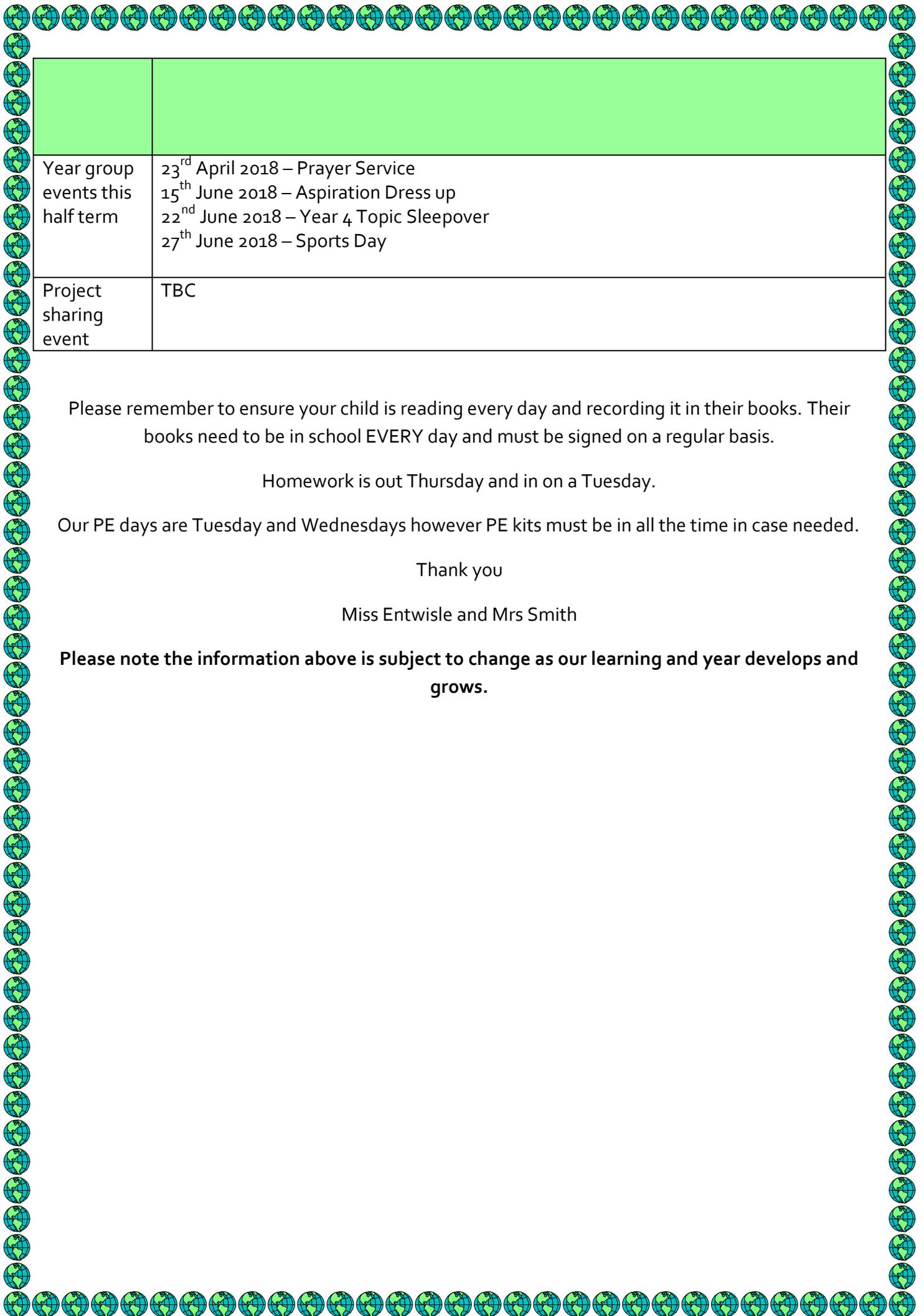
Christians believe that, in Jesus Christ, the world has been reconciled to God. Through and in Christ, every human being is offered the power to reach out in forgiveness and peace, to receive and to offer reconciliation. Children will explore the importance of admitting wrong and being reconciled with one another and God.

Topic 9- God's People

"Communion of Saints" is the collective name given to all members of the Church community, whether living or dead. Some members of the Church family are named as martyrs or saints. Children will learn that Martyrs are people who have given their lives for their faith; saints are people who have lived in God's way. They show us what God is like – loving, faithful, forgiving, caring for others and God's world. Children will explore the statement 'Ordinary people who do extraordinary things' and recognise that different saint's show people what God is like.

Other Religions – Islam

Think about the books which are important to your family– maybe photograph albums, a Bible, a favourite story book. Why are they important? How do you treat them? Children are going to be looking at the significance of Islam's holy book, The Qur'an. In addition to this, children will be looking at the 99 beautiful names for Allah.



Year group events this half term	23 rd April 2018 – Prayer Service 15 th June 2018 – Aspiration Dress up 22 nd June 2018 – Year 4 Topic Sleepover 27 th June 2018 – Sports Day
Project sharing event	TBC

Please remember to ensure your child is reading every day and recording it in their books. Their books need to be in school EVERY day and must be signed on a regular basis.

Homework is out Thursday and in on a Tuesday.

Our PE days are Tuesday and Wednesdays however PE kits must be in all the time in case needed.

Thank you

Miss Entwisle and Mrs Smith

Please note the information above is subject to change as our learning and year develops and grows.