



Year 4 Spring Curriculum Information – Blue Abyss



Dear Parents/Carers,
Grab your wetsuit! We're going deep into an underwater world of incredible coral and mysterious sea creatures.

We're heading to the London Aquarium to learn about life in the ocean. Can you pick a favourite fish, plant or animal?

What do real divers get up to below the surface? Create a fishy story about exploring an amazing underwater world.

Time to go a little deeper into our seas. Make a model deep-sea submarine that can with stand great pressures and travel to the deepest, darkest places on Earth. Make sure you test it first!

What are these bright lights in the distance? It's a group of bioluminescent sea creatures! Look closely and create a colourful, 3-D art exhibition when you rise to the surface.

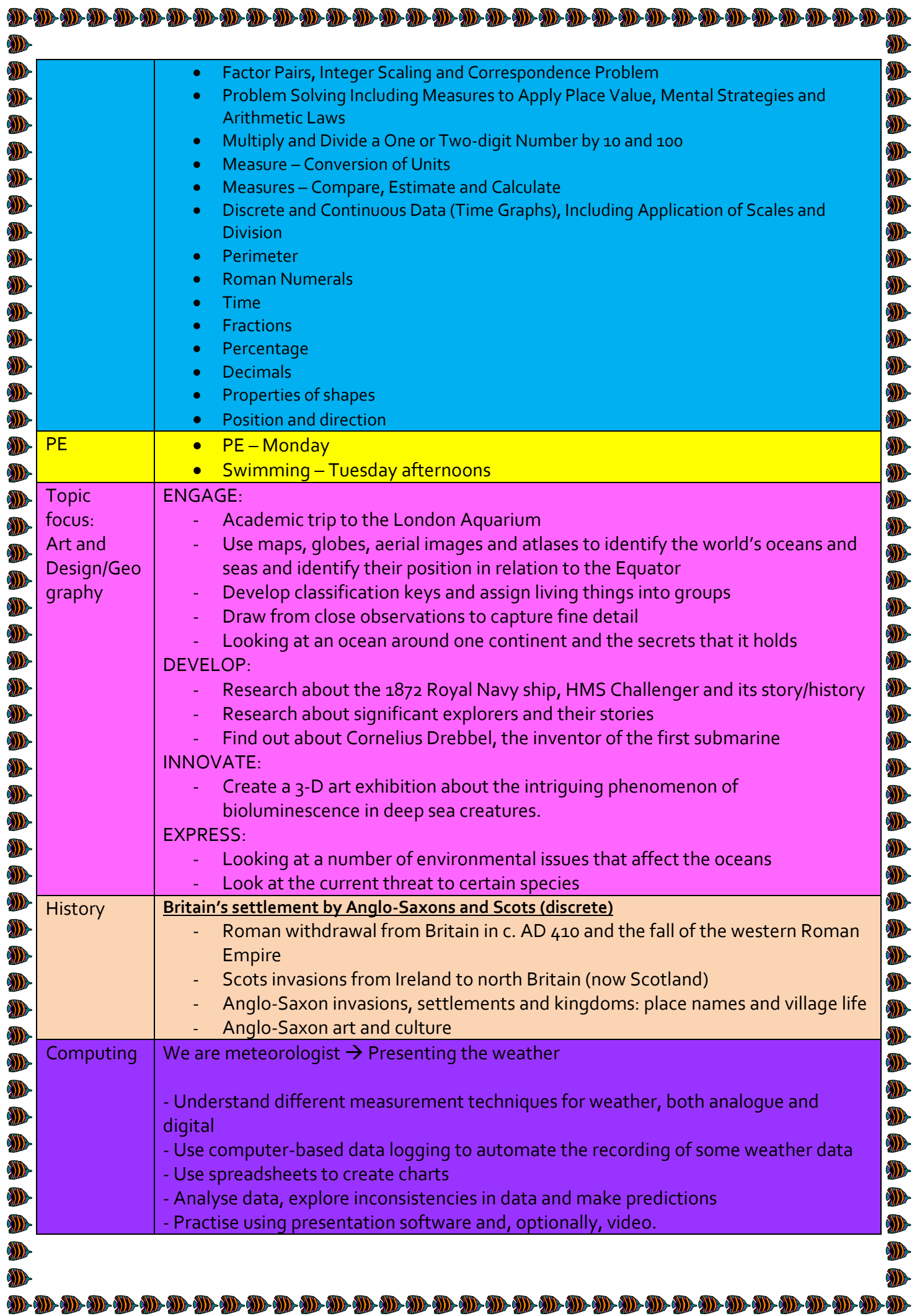
Flippers on? Snorkel ready? Let's head into the blue abyss...

English

- Narrative Poetry – 2 weeks –
Children look at features of poems; focussing on rhyming poems. Children will explore the features of narrative poems. Children plan and write their own poems.
- A story/stories with a theme – 4 weeks –
Children will be exposed to stories with an issue or dilemma. Children will be looking at what issue/dilemmas are within stories and how to overcome them. Children will then write their own story/account reflecting this theme.
- Report – 4 weeks –
Children are going to write their own report independently based on notes gathered from several sources linking to the Topic this term. Children will look at the purpose of report writing and the key features that they entail.
- Vocabulary building – 1 week -
Children will be introduced to a variety of new vocabulary to improve their writing.
- Spelling Rules:
Revising Year 3 spellings
Learning strategies for year 4 spellings
Homophones
Possessive apostrophe
Set challenging key words
Prefixes 'in-', 'il-', 'im-' and 'ir-'
Revise from Year 3 Words with the /ei/ sound spelt 'ei', 'eigh' or 'ey' Words with the // sound spelt 'ch' and the /N/ sound spelt 'ou' Suffixes - '-ing', '-er', '-en', '-ed'

Maths

- Place Value – Order and Compare Numbers Beyond 1000
- Rounding, Estimation and Magnitude
- Securing Addition and Subtraction Mental Fluency
- Securing Formal Written Addition and Subtraction Fluency
- Counting in Multiples of 6, 7, 9, 25 and 1000 Multiplication and Division Facts (Times Tables)



RE	<p>For our RE curriculum we follow the Come & see scheme of work. We cover a topic about every 4 weeks. Each term we cover 3 topics, therefore covering 1 and a half topics per half term.</p> <p>Topic 4 – Community The experience of community is an essential and enjoyable part of life for people of every age and faith. The children are going to look at the cycle of a year which contains the different celebrations as well as unexpected surprises. Children will be looking back at the celebrations that they have participated in and the ones that are forth coming and how they are going to celebrate. Children will realise that celebrations are community occasions and a time to say thank you to God.</p> <p>Topic 5 - Giving and receiving Children to recognise the importance of being thoughtful for life, for people and gifts and understand that it is a vital part of our relationship with one and other. Children will explore why giving is as important as receiving, what the joys and demands of giving and receiving are, why giving and receiving is significant in any group and why it is important to live in communion.</p> <p>Topic 6- Self - discipline Lent is a season in the Liturgical Year when people unite themselves with Christ in order to grow in self-discipline through the practices of prayer, fasting and almsgiving. We celebrate growth of new life in Christ, in preparation for the feast of Easter. Children will develop an understanding of how self-discipline will help grow and reach their full potential in the choices they make.</p>
Year group events this half term	<p>Academic trip to the London Aquarium – 25th January 2018 Class Assembly – 9th March 2018 Year 4 participation in Mass – Friday 16th March 2018</p>
Project sharing event	22 nd March 2018

Please remember to ensure your child is reading every day and recording it in their books. Their books need to be in school EVERY day and must be signed on a regular basis.

Homework is out Thursday and in on a Tuesday.

Our PE days are Monday and Tuesday however PE kits must be in all the time in case needed.

Thank you

Miss Entwisle and Mrs Smith

Please note the information above is subject to change as our learning and year develops and grows.