



Year 3 Spring Term Curriculum Information:

GOD AND MORTALS



Dear Parents/Carers

Gods and Mortals. From nothingness came chaos, from chaos came air and water; from air and water came life! Then, rising majestically from the darkness, came Gaia, Mother Earth, a beacon of warmth and light.

Discover a fantastical world full of mythical creatures and legendary heroes. Poseidon, Apollo, Artemis and Zeus reign almighty from Mount Olympus, watching mere mortals on dusty Athenian streets.

<p>English:</p>	<p>Traditional Tales: Myths/fables Reports: Newspaper reports Vocabulary building: Poetry/raps Take One Poet/Poetry Appreciation Take One Book – TBC Class Book: Greek Myths Grammar: Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation Use of the forms a or an according to whether the next word begins with a consonant or a vowel Word families based on common words, showing how words are related in form and meaning Formation of nouns using a range of prefixes</p>
<p>Mathematics:</p>	<p>Division: Problem Solving – Sharing and Grouping</p> <ul style="list-style-type: none"> • two and three-digit numbers by one-digit numbers including halving • multiplication, division and fractions – 5 • scaling and correspondence problems • long division <p>Time:</p> <ul style="list-style-type: none"> • hours, minutes, seconds, days, weeks, months, years • telling the time (analogue and digital) and estimation • duration <p>Securing the four operations with whole number including problem solving Place Value and Decimals</p> <ul style="list-style-type: none"> • ten times greater and ten times smaller • regrouping • estimation, comparing and rounding <p>Measures: measuring and problem solving 3-D Shape: building and identifying properties</p>
<p>P.E.</p>	<p>Monday: Dance Tuesday: Cricket Thursday: Premier Sport</p>

Science:	<p>Investigating Plants Identify and describe the functions of different parts of flowering plants; roots, stem/trunk, leaves and flowers Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant Investigate the way in which water is transported within plants Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</p> <p>Light and Shadow Recognise that they need light in order to see things and that dark is the absence of light Notice that light is reflected from surfaces Recognise that light from the sun can be dangerous and that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by a solid object Find patterns in the way that the size of shadows change</p>
Computing:	<p>Authoring: Children will create, organise, manipulate, store, retrieve, review and present varied digital content. They will use a range of digital sources, combining them, creating digital content.</p>
R.E.	<p>Energy Christians believe that the gift of the Holy Spirit within them gives them energy and the power to live the way of Jesus. The symbols used for the Holy Spirit- wind and fire- are symbols of power and energy. At Pentecost, the disciples were filled by the gifts of the Holy Spirit and went out courageously to carry the Gospel of Jesus to the whole world.</p> <p>Choices When making a choice, it is important to examine your conscience in order to make a good choice and minimise bad effects for ourselves, and others. The Sacrament of Reconciliation is a celebration of God’s love and mercy; it is about the forgiveness of sin and being reconciled with God and one another.</p> <p>Special Places The Christian community has many special places: places where people gather for prayer and worship; places are holy because of their association with Jesus or holy people; places of pilgrimage.</p>
Year group events this term:	<p>Class Assembly: Thursday 3rd May 2018 at 9.15 am Class Mass: Thursday 21st June 2018</p>

Our P.E. days are Monday, Tuesday and Thursday but P.E. kit (including trainers) must be in at all times in case of need.

Please ensure that **all** items of uniform and P.E. kit is clearly labelled with your child’s name.

We look forward to continuing to work with your children this term.

Mrs Skelton and Mrs Firth

Please note the information above is subject to change as our learning develops and grows.