



Curriculum Information: Spring 1

Year 1

Dear Parents/Carers,



During this half term your child will be covering the topic **Bright Lights, Big City**.

*"Oranges and lemons
Say the bells of St. Clement's"*

Traditional Rhyme

English	<p>The children will continue to be streamed for Phonics and so will be covering the Phase relevant to their progress. We will begin to introduce past phonics papers in preparation for their Phonics Test in Summer Term.</p> <p>We will link our topic, Bright Lights, Big City, through most of our English lessons where we will write recounts and diary entries of The Great Fire of London.</p> <p>We will begin with reading and exploring the text <i>Owl Babies</i> and write our own version of the story. We will write and recite traditional poetry, and write instructional texts that link to the making of our Tudor houses.</p> <p>Reading and comprehension will be focused on during our guided reading sessions and our daily reading.</p>
Maths	<p>In Maths, we will be consolidating our work on number and place value, and counting in 2's, 5's, and 10's. We will continue working with numbers 0-20 and read, write, and interpret number sentences and number bonds. We will continue working with money, capacity, weight, and length. We will move on from 2D shapes to 3D shapes, and be able to describe position, direction, and movement. We will introduce the concept of division and multiplication.</p>
Science	<p>In Science, we will be identifying a variety of common animals and decide whether they are carnivores, herbivores, or omnivores. We will look at the structure of animals and then identify, name and draw, and label parts of the body and link it to our senses.</p>
Computing	<p>In computing, we will be looking at different ways that we can gather information. This will lead us onto looking at graphs and charts and we will use appropriate software to organise exiting data in simple pictograms and charts.</p>
P.E	<p>The children will participate in team games, developing simple tactics for attacking and defending. We will working on basic skills such as throwing, catching, running, stopping, jumping and applying them to team games with attacking and defending.</p>
Topic: <i>Bright Lights, Big City</i>	<p>In our topic lessons we will be contrasting the lives of us in England to other cities around the world. We will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>We will study the Great Fire of London and how London was built from those events. We</p>

	will look at famous London people and famous landmarks also.		
RE	For our RE Curriculum we follow the Come & See scheme of work. We cover a topic every 4 weeks. Each term we cover 3 topics, therefore covering 1 and a half topics per half term.		
	Topic 1 – Special People	Topic 2 – Meals	Topic 3 – Lent and Easter
	We will know and understand that there are special people in our lives that are there to help. We will relate the idea of special people to people in our community who together, on a Sunday, gather at church as the congregation to share the good news of Jesus.	We will be looking at special meals; focussing on understanding what breaking the bread is and the symbol of bread during the Eucharist. This will lead on to us understanding the meaning of the Eucharist and some special stories; The Last Supper and The Feeding of the 5,000.	During this topic we will be focussing on getting ourselves ready for Holy Week and Easter; what a special time of year. Our lessons will teach us about the importance of change, how Lent is a time to grow to be more like Jesus. We will look at the stories of Palm Sunday, Good Friday and Easter Sunday.
Trips/Visits	Year 1 will have their visit from the Drama company in the Second week.		
Yr 1 Specific Dates/Events	Friday 12 th January - Epiphany Mass Class assembly Friday 26 th January Thursday 29 th March - End of Term - 1:30pm		
Staff	Class Teacher: Mrs Pisaturo Teaching Assistant: Mrs Cook Music: Miss Gunn PE: Coach Paulo		
Reminders	Homework: Sent out on Thursday and returned on Tuesday. Reading books and reading records in school every day. Reading Books changed every day if signed. PE: Thursday and Friday		