



Curriculum Information: Spring Term

Reception

Dear Parents,

Welcome back! I hope you all enjoyed the break and had a wonderful Christmas and New Year. We have a very short term ahead of us but plenty of learning to cram in!

Our topic for the first half term will be 'Traditional Tales' and our learning in all areas will be focused around... *The Three Little Pigs*, *Goldilocks*, *Jack and the Beanstalk*, and *Hansel and Gretel*. We will be reading these books together in class but you are very welcome to read them at home, too!



Literacy -Reading -Writing	This term we will begin to stream the children for phonics so that we can ensure children's needs are being met. The adults delivering phonics will be Mrs Ramsay, Mrs Butler, and Mrs Pisaturo. Children being split into smaller groups can ensure quicker progress and tailor to more individual needs within a group. Please do continue to use the keyrings at home to revise initial sounds and feel free to take them off the keyring to make and blend words. Magnetic letters and whiteboards are good for making words, too. I have sent out with this letter the letter formations that we use if you practise at home. We will continue to be writing for a purpose in our writing sessions – sorry letters from Goldilocks, wanted posters for the wolf etc. Encourage children to write using initial sounds if they are doing bits at home – e.g. Dear Goldilocks can be written d g – they have used the d from dear and g from goldilocks to convey meaning to you. Using sound button fingers, they may be able to write other sounds that they can hear in the word – the r at the end of dear, and the l and ck in Goldilocks.			
Maths -Number -Shape, Space and Measure	In Maths we are focussing on addition and building up to subtraction. We will begin introducing money and time, and re-visit weight and length. Number formations are attached with this letter if you wish to write numbers at home. We will be looking at sequencing events and 2D/3D shapes as well.			
Physical Development -Health & Self-Care -Moving & Handling	To be secure with Physical Development and therefore achieve a good level of development at the end of Reception, children need to <i>'use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed'</i> . Please make sure you refer to the handout to support letter formation and work on fine motor skills if your child still struggles to hold a pen/pencil. We have on offer a lot of activities at school to build finger strength and fine motor development but the more they use their fingers, the better 😊			
Other Curriculum Areas	<p> Communication and Language Personal, Social, Emotional Development Expressive Arts and Design Understanding the World </p> <p>Our other areas of the curriculum will continue to be planned for based around children's needs and interests. They explore lots of learning through play and imaginative play. Working with others and developing conversational skills and speaking and listening.</p>			
RE	Our RE topics each last for 4 weeks and over the Spring Term we will cover the units below:			
	<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 33%; text-align: center;">Celebrating</td> <td style="width: 33%; text-align: center;">Gathering</td> <td style="width: 33%; text-align: center;">Growing</td> </tr> </tbody> </table>	Celebrating	Gathering	Growing
Celebrating	Gathering	Growing		

	Thinking about how and why people celebrate different occasions. We will then think about our wider community and what a Parish family celebrates and move this to the Presentation of Jesus at the Temple.	Talk about what activities children and families like to do together and the importance of encouragement and support. Understand then how the Parish family gathers for Mass to hear God's Word.	To begin recognising growth in nature and discover how things grow. We then learn about Lent and understand it is a time for growing in love. We will finish the Spring Term by understanding the events of Good Friday and looking forward to Easter.
Dates/Events	Stay and Play/Maths Morning – chance to sign up for a date – letter sent out Friday 12 th to explain.	Thursday Mornings	8:40am - 10:15am
	Epiphany Mass	Friday 12 th January	9:10am
	Friday 9 th February	Non-Uniform day	
	Half Term		Monday 12 th - Friday 16 th February
	Reception to Mass - will ask for parent walkers nearer the time ☺	10am Mass	Friday 2 nd March
	Parents Consultations	Thursday 15 th March	School Closes early
	Easter Fayre	Tuesday 27 th March	2pm
	End of Spring Term	Thursday 29 th March	1:30pm
Staff	<p>This term we say a very warm welcome to Mrs Butler who has come to join us in Reception – we are really looking forward to having her in class with us and she can't wait to get to know all the boys and girls.</p> <p>Class Teacher: Mrs Ramsay Teaching Assistant: Mrs Butler Monday Afternoon: Mrs Carpineta Thursday PE: Mr Godfrey</p>		
Reminders	<p>Library: Tuesday Stay and Play/Maths Mornings: Thursday's – letter sent out on Friday 12th to explain PE: Tuesday and Thursday</p> <p>*PE Kits should be back in school tomorrow (Thursday) ready for PE with Mr Godfrey. *Long hair is to be tied up; hair accessories must be school colours. *Nail varnish isn't permitted. *Stud earrings should only be worn for safety reasons. *Boy's haircuts should be a similar number all over and no fashion cuts or shaved sides.</p>		