



Year 4 Autumn curriculum information – I am Warrior

Dear Parents/Carers,

I am warrior! I am strong, brave and powerful. Meet me in battle. Draw your sword, wield your axe and challenge me if you dare! Invade and attack, Romans versus the Celts, the fight is on...

Discover warring Britain: meet Claudius, Boudicca and Julius Caesar, and find out what the Romans did for us. Get ready for Gladiator School and learn alongside Spartacus and Spiculus: brave soldiers of the Roman Colosseum.



When all the battling makes you hungry, relax, lie back, and feast yourself on dormice and grapes, or perhaps a roasted swan sprinkled with nuts? Will you dare?

<p>English</p>	<ul style="list-style-type: none"> • Riddles– 1 week – Children will be exposed to a variety of riddles with the final intentions of writing and performing their own. • Traditional Tales – Myths – 4 weeks (linked to Romans) - Children will develop an understanding of Roman myths, for example, Romulus and Remus and increase their familiarity and retell some of these myths orally. Children will plan and write their own myth focusing on effective characterisation, for example, descriptions; link dialogue to effective characterisation. • Persuasion – 3 weeks – Children will be able to assemble and sequence points in order to plan the presentation of a point of view, using graphs, images, visual aids to make the view more convincing, for example: leaflets. This will be linked to our topic 'I am Warrior'. Children will look at the purpose of persuasive writing and the key features that they entail. • Vocabulary building – Children will be introduced to a variety of new vocabulary to improve their writing. • Spelling Rules: <p style="text-align: center;">Revising Year 3 spellings Learning strategies for year 4 spellings Homophones Possessive apostrophe Set challenging key words</p>
<p>Maths</p>	<ul style="list-style-type: none"> • Place Value – Order and Compare Numbers Beyond 1000 • Rounding, Estimation and Magnitude • Securing Addition and Subtraction Mental Fluency • Securing Formal Written Addition and Subtraction Fluency • Counting in Multiples of 6, 7, 9, 25 and 1000 Multiplication and Division Facts (Times Tables) • Factor Pairs, Integer Scaling and Correspondence Problem • Problem Solving Including Measures to Apply Place Value, Mental Strategies and Arithmetic Laws • Multiply and Divide a One or Two-digit Number by 10 and 100 • Measure – Conversion of Units • Measures – Compare, Estimate and Calculate

	<ul style="list-style-type: none"> • Discrete and Continuous Data (Time Graphs), Including Application of Scales and Division • Perimeter • Roman Numerals • Time • Fractions • Percentage • Decimals • Properties of shapes • Position and direction
PE	<ul style="list-style-type: none"> • PE – Monday • Premier Sports – Thursday
Topic focus: History	<p>ENGAGE:</p> <ul style="list-style-type: none"> - Understanding who the Romans were and place different periods of time on a timeline. Research and recreate when Rome was founded – describe and explain its story. - Investigate the materials, shapes and patterns used on a Roman shield in order to design and create our own. - Explore patterns and shapes on Celtic and Roman coins <p>DEVELOP:</p> <ul style="list-style-type: none"> - Research key historical figures and their story – exploring how they are portrayed - Explore how the Roman empire was governed - different legions and the Roman army - Discover similarities and differences between Italy and Britain - Find out about the life of Gladiators and Roman entertainment <p>INNOVATE:</p> <ul style="list-style-type: none"> - Research and create our own style of Roman bread - Understand the significance of Roman Mosaics and the meaning behind them in order to create our own mosaic. <p>EXPRESS:</p> <ul style="list-style-type: none"> - Plan and create a Roman Fun Day where the aim is to show case children’s understanding about the Roman Empire and explain in children’s own words what the Romans did for us. - Listen to descriptions of a range of different individuals children have encountered in this topic.
Computing	<p>We are co-authors → Producing a wiki</p> <ul style="list-style-type: none"> - Understand the conventions for collaborative online work, particularly in wikis. - Be aware of the responsibilities when editing other people’s work - Become familiar with Wikipedia, including potential problems associated with its use - Practice research skills - Write for a target audience using a wiki tool - Develop collaboration skills - Develop proofreading skills
RE	<p>For our RE curriculum we follow the Come & see scheme of work. We cover a topic about every 4 weeks. Each term we cover 3 topics, therefore covering 1 and a half topics per half term.</p> <p>Judaism week: Children will discoverer the significance of the Torah for the Jewish people.</p>

	<p>Topic 1- People Children look at our relationships with people, for example, family and friends. Look at Jesus' relationships with family and friends using Bible stories including Joseph and the Prodigal son.</p> <p>Topic 2- Called Children to recognise the importance of welcome, of feeling comfortable with new situations and belonging to new groups. Children are going to look at the idea of being called to God with reference to different parts of the Bible passages such as, Moses and the calling of the disciples. Do we feel that we are called to do something? Be a good friend? Be a good pupil? Children discuss.</p> <p>Topic 3- Gift Advent is a time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus. Children will explore the idea that Jesus was a gift to us. Link to Christmas gifts- how do gifts make us feel? Why do we give gifts? Compare these responses to Jesus coming to us with reference to the birth of Christ.</p>
Year group events this half term	TBC: Roman Day 5 th October- Class Mass
Project sharing event	TBC

Please remember to ensure your child is reading every day and recording it in their books. They need their books in school EVERY day.

Homework is out Thursday and in on a Tuesday.

Our PE days are Monday and Thursday however PE kits must be in all the time in case needed.

Thank you and I look forward to working with your children over the course of the year.

Miss Entwisle and Mrs Butler

Please note the information above is subject to change as our learning and year develops and grows.