



Year 3 Autumn Term Curriculum Information:

SCRUMDIDDLYUMPTIOUS!



Dear Parents/Carers

Tuck in and enjoy a yummy journey of discovery, tasting fantastic fruits, venerable vegetables and tantalising treats! Work up an appetite with delicious stories about food, find exciting recipes to read - and write your own too. Then get busy in the kitchen making tasty dishes from across the world and discover how good food helps you grow fit and strong.

And here's food for thought - if you are what you eat...what does that make YOU?



English:

Traditional Tales

Instructions

Playscripts

Explanations

Vocabulary Building- Poetry

Structure- Limericks

Class Novel: Charlie & The Chocolate Factory

Grammar:

Expressing time, place and cause using conjunctions, adverbs or prepositions

Introduction to inverted commas to punctuate direct speech

Use of the forms a or an according to whether the next word begins with a consonant or a vowel

Word families based on common words, showing how words are related in form and meaning

Spelling:



Maths:

Place value and regrouping

Counting on and back in ones, tens and hundreds

Estimation, magnitude and rounding

Measures: comparison, estimation, magnitude and rounding

Mental fluency: addition, subtraction

Fact families and applying the inverse

Written addition

Written subtraction

Problem solving, including word problems

Statistics: interpreting bar charts and tables finding sums and differences

Angles: right angles and estimation

Perpendicular, parallel, horizontal and vertical lines

2D shapes, properties and drawing

Perimeter, including problem solving using mental and written methods



P.E.

Tuesday: swimming

Thursday: Premier Sport





<p>Science:</p> 	<p>Healthy Eating, Healthy Bodies: Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some animals have skeletons and muscles for support, protection and movement. Research and discuss the different food groups and understand how they form a balanced, healthy diet.</p>
<p>Computing:</p>	<p>We are programmers: Programming an animation We are bug fixers: Finding and correcting bugs in programs</p>
<p>R.E.</p> 	<p>Our RE curriculum follows the Come and See scheme of work. We cover one topic over about four weeks. Each term we cover three topics, therefore covering one and a half topics per half term. There are also two weeks in the year dedicated to learning about other religions.</p> <p>Homes In this topic we explore how God is present in every home.</p> <p>Promises The promises made at Baptism and Confirmation are the call to a new way of life.</p> <p>Visitors This topic emphasises the coming of God, in the person of Jesus, 2000 years ago.</p> <p>Judaism Week Jewish children and their special place of worship.</p>
<p>Year group events this half term:</p>	<p>Class Trip: Pizza Express; 12th September 2017</p>
<p>Project sharing event:</p>	<p>Year 3 Cake Sale/Bake Off/Sweet Factory: date to be confirmed</p>

Please ensure that your child is reading aloud to an adult at home every day and that it this is being recorded in their reading record.



Homework is handed out on a **Thursday** and is due in on a **Tuesday**.

Our P.E. day is Thursday but P.E. kit (including trainers) must be in at all times in case of need.

Please ensure that **all** items of uniform and P.E. kit (including swimming kit) is clearly labelled with your child's name.

We look forward to working with your children this year.

Mrs Skelton and Mrs Firth

Please note the information above is subject to change as our learning develops and grows.

