



St. Joseph's Catholic Primary School
Pupil Premium Action Plan
2017 – 2018



For the academic year 2017 – 2018 we have received Pupil Premium funding of £40 920 which will be spent in the following ways to support our disadvantaged pupils.

Strategy – Spending Rationale

Pupil Premium spending for 2017 – 2018 was decided upon after consultation with a wide variety of stakeholders with regards to the main barriers to educational achievement and data analysis by the Senior Leadership team.

The main barriers identified were as follows:

- 🕒 Limited access to computing resources (both hardware and software)
- 🕒 Parental confidence in supporting their child(ren) at home
- 🕒 Lack of quality reading materials at home
- 🕒 Financial constraints with regards to payment for school trips/visits/after school clubs provided by external agencies
- 🕒 Financial constraints for musical fees

Our strategy for spending the Pupil Premium for this academic year is detailed below.

Target(s) General	Success Criteria	Tasks to achieve success criteria; By when/ whom	Impact	CPD	Evaluation (Yellow – autumn/Green – Spring/Pink – Summer)
Purchase of additional iPads, laptops and additional Computing resources (including software such as Bug Club and Espresso) to support disadvantaged pupils in all areas of the curriculum. £11 000	<ul style="list-style-type: none"> • All disadvantaged pupils will have additional access to a wide variety of Computing resources which they may not have access to at home to support their learning. • Disadvantaged pupils will be able to access online books/study materials that they may not have access to at home. 	<ul style="list-style-type: none"> • Purchase of iPads/laptops and appropriate software. • Renewal of Espresso license) • Purchase Bug Club license and re-launch. <p>TG – Autumn 1</p> <p>AMK – Autumn 1</p>	<ul style="list-style-type: none"> • Disadvantaged pupils make at least good progress throughout the curriculum. 	<ul style="list-style-type: none"> • Software INSET. • Teaching Assistant INSET. 	
Specialist Teaching Assistant Support (Intervention/Booster/Nurture Groups) for identified disadvantaged pupils. £12 600	<ul style="list-style-type: none"> • All Teaching Assistants will be appropriately trained to provide support for all disadvantaged pupils through various interventions in English and Mathematics. 	<ul style="list-style-type: none"> • Purchase of appropriate materials to support various interventions. (TG – On-going) 	<ul style="list-style-type: none"> • Disadvantaged pupils make at least good progress in English and Mathematics. 	<ul style="list-style-type: none"> • Teaching Assistant INSET as required . • Nurture INSET. 	

<p>Quality First Teaching (INSET/Performance Appraisal) to be provided by all teachers to ensure narrowing of the gap between disadvantaged pupils and their peers.</p> <p>£4 000</p>	<ul style="list-style-type: none"> ✔ All teachers will know the disadvantaged pupils in their cohort and the requirement to provide additional support as required based on identified gaps. Gap narrowed between disadvantaged/rest of cohort 	<ul style="list-style-type: none"> ✔ Identification of disadvantaged pupils; support needs identified; differentiated planning. (All teachers) 	<ul style="list-style-type: none"> ✔ Disadvantaged pupils make at least good progress throughout the curriculum. Gap narrowed. 	<ul style="list-style-type: none"> ✔ Staff Meetings. ✔ As required on an individual basis. 	
<p>Continued used of Lexia to support Reading for disadvantaged pupils.</p> <p>£1200</p>	<ul style="list-style-type: none"> ✔ Daily programme to further support children who are potentially dyslexic or need boost with reading at home and at school. ✔ Support children behind target in reading. ✔ All PP children to access Lexia 	<ul style="list-style-type: none"> ✔ Morning and Lunchtime Lexia Clubs to be organised and run on a regular basis. <p>RJ and SS – April 2017</p>	<ul style="list-style-type: none"> ✔ Disadvantaged pupils make at least good progress in reading. ✔ Gap narrowed. 	<ul style="list-style-type: none"> ✔ License renewal 	
<p>Supporting pupils with emotional issues which could affect their general well-being and learning.</p> <p>£1800</p>	<ul style="list-style-type: none"> ✔ Pupils encountering emotional issues will be appropriately supported. 	<ul style="list-style-type: none"> ✔ Various therapy session (Art/Play) to be organised. BT – April 2017 	<ul style="list-style-type: none"> ✔ Pupils dealing with emotional problems continue to make good progress. 	<ul style="list-style-type: none"> ✔ NA 	

<p>Promoting pupil engagement (Topic-Based Curriculum) including providing disadvantaged pupils with experiences beyond the classroom that they may otherwise not experience.</p> <p>£4 680</p>	<ul style="list-style-type: none"> Through the topic-based approach, pupils (including disadvantaged pupils) will receive a broad and enriching curriculum which incorporates various learning experiences outside the classroom environment. 	<ul style="list-style-type: none"> Teacher's planning to identify opportunities for 'outside the classroom' learning experiences. 	<ul style="list-style-type: none"> Disadvantaged pupils provided with experiences that they may not otherwise be able to participate in. 	<ul style="list-style-type: none"> NA 	
<p>Additional Guided Reading/General Reading materials to support disadvantaged pupils in accessing quality reading materials that they may not have access to at home.</p> <p>£2 540</p>	<ul style="list-style-type: none"> All disadvantaged pupils will be exposed to a broad range of high quality reading materials to promote their reading. Disadvantaged pupils develop a love of reading and realise its importance. 	<ul style="list-style-type: none"> Purchase of additional materials which are provided for all classes. <p>AMK – April 2017</p>	<ul style="list-style-type: none"> Disadvantaged pupils make at least good progress in Reading and develop a love of reading and literature. 	<ul style="list-style-type: none"> NA 	
<p>Subsidised school trips – additional funding to support Year 6 disadvantaged pupils.</p> <p>£400</p>	<ul style="list-style-type: none"> All Year 6 pupils able to take part in the year 6 residential trip to the Ile of Wight in May 2016. 	<ul style="list-style-type: none"> All relevant parents informed of school contribution. 	<ul style="list-style-type: none"> Disadvantaged pupils able to share in this experience. 	<ul style="list-style-type: none"> NA 	
<p>Extra-curricular activities/enriched curriculum/visitors to school etc. to further enhance the curriculum and provide</p>	<ul style="list-style-type: none"> All disadvantaged pupils will have the opportunity to share in a wide range of extra- 	<ul style="list-style-type: none"> Identification of disadvantaged pupils for support. Parental 	<ul style="list-style-type: none"> Disadvantaged pupils provided with experiences that they may 	<ul style="list-style-type: none"> NA 	

<p>disadvantaged pupils with enriching experiences. £2 500</p>	<p>curricular/enrichment activities through support with funding.</p> <ul style="list-style-type: none"> Disadvantaged pupils able to access experiences that they may not be able to otherwise. 	<p>communication concerning support available.</p> <p>TG – On-going</p>	<p>not otherwise be able to participate in.</p>		
<p>CHEXS Projects/Initiatives directed at supporting disadvantaged pupils and providing them with invaluable 'life' experiences. £1 800</p>	<ul style="list-style-type: none"> Identified disadvantaged pupils provided with opportunities to take part in various community-based projects; increased self-esteem and confidence. 	<ul style="list-style-type: none"> Specific disadvantaged pupils to be identified for participation in various projects. 	<ul style="list-style-type: none"> Identified children will develop greater self-esteem and confidence. 	<ul style="list-style-type: none"> NA 	
<p>Purchase Twinkl License for access to online resources £400</p>	<ul style="list-style-type: none"> Staff have increased resources to use to support/scaffold and inspire learning – improve outcomes. Increased time efficiency locating exciting resources to impact on learning. More 1:1 time for disadvantaged pupils. 	<ul style="list-style-type: none"> Twinkl License to be purchased. All staff to be given details concerning how to access resources. <p>TG – September 2017</p>	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	
<p>Before/After School Club Provision (Nurture/Supported Self - Study) to provide</p>	<ul style="list-style-type: none"> Disadvantaged pupils provided with opportunities to take 	<ul style="list-style-type: none"> Various 'clubs' to be provided. Homework/Study 	<ul style="list-style-type: none"> Disadvantaged pupils make at least good 	<ul style="list-style-type: none"> NA 	

<p>additional support for disadvantaged pupils. £1 200</p>	<p>part in various before/after school projects/clubs; homework support to be provided through Teaching Assistants.</p>	<p>group to be introduced for identified pupils. TG – April 2017</p>	<p>progress throughout the curriculum.</p>		
<p>Before school ukulele club to provide free musical tuition £400</p>	<p>📍 Disadvantaged pupils will have access to free musical tuition.</p>	<p>📍 Ukulele Club organised – parents approached – club commences. KG – April 2017</p>	<p>📍 Improved self-esteem and confidence.</p>	<p>📍 NA</p>	